

Learning Activities, Outcomes, and Assessment
English 2307
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<u>Learning Activity</u> Provide a brief description of the learning activity.	<u>Learning Outcomes</u> Briefly list the specific learning outcomes/ objectives for the activity.	<u>Assessment</u> How will the activity be assessed?	<u>EEO's & CCIC's</u> Which EEO's and CCIC's are addressed by the learning activity?
1. Students will prepare a critical research paper based on secondary sources near the end of the semester and will explore elements including, but not limited to: theme, plot, characterization, alliteration and/or symbolism.	Students will understand the process of researching and analyzing literature and exploring how elements of individual writers craft the writing that they become known and they will use secondary sources in MLA formatting.	The final draft will be assessed by the instructor with specifics regarding the departmental syllabus including a minimum of seven (7) sources and one included must be print.	CCIC 1-4 EEO 4
2. Students will write and respond to class readings through written and verbal work in groups, pairs, and individually through the course of the semester identifying trends, diversity, genre, and communicate clearly through written analysis.	Students will communicate and respond based on the reading done in and out of class. The element of learning comes from experience, thoughts, and identity for each reading that is explored and considered	The written work will be turned in on a weekly basis and done in class to ensure that reading is done, elements of quotes and secondary sources be considered and based on departmental syllabus the evaluation will preside.	CCIC 1-4 EEO 3
3.			
4.			