

Plot in Eudora Welty's "A Worn Path"
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OVERVIEW

CURRICULAR CONNECTIONS

Colorado State Standards
Standard:

TEACHING LEVELS

Grades 6-8

MATERIALS AND EQUIPMENT

- Copies of "A Worn Path"
- Unlined paper
- Chalk/chalkboard or blank transparencies/overhead projector
- Colored pencils, markers, rulers, glue and scissors
- Computers and printer (optional)

OBJECTIVES

At the end of this lesson, students will be able to:

1. Analyze a short story for details
2. Demonstrate in graphic representation and written form the plot of the story
3. Engage in artistic creativity by visually expressing the plot in the story
4. Write a descriptive paragraph depicting the picture in the drawing
5. Apply sequential order to put the pictures in the order in which they occur in the story

OPENING THE LESSON

1. Introduce Eudora Welty, including her life, her stories, and her influences.
2. Define plot and sequential order.
3. Discuss the importance of vivid descriptions to the development of a short story.

DEVELOPING THE LESSON

1. Read "A Worn Path" together as a class, analyzing the plot along the way. (The plot can be charted on an overhead or chart paper to be used to reference later in the unit.)
2. Discuss Welty's use of description and the importance to the development of the plot.
3. Evaluate the sequence of events created together while reading the story. Either assign or allow students to pick an event to depict in graphic and written form using the attached sheet.
4. Students should be encouraged to reread their chosen scene before starting on the picture to ensure correct interpretation.
5. Upon completion of the picture, students will write a paragraph describing the drawing. (You may want to encourage the students to use one direct quote from the story in their paragraphs.)

CLOSING THE LESSON

1. When all students are finished, they will discuss the correct sequential order for the pictures and hang them on the wall to create a large scale "Comic Strip."

ASSESSING STUDENT LEARNING

- Class participation
- Completed drawing and paragraph

Title of Your Drawing: _____


