

Day/Period	Steps	Eval	Think	Resources	Objectives • Content/Topics/Activities • Homework Assignment
Mon 1	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	<p>___ pp. Textbook</p> <p>___ pp. Teacher's Edition</p> <p>___ pp. Workbook</p> <p>___ Printed Material</p> <p>___ Charts, Materials</p> <p>___ Lab Activity</p> <p>___ AV (F/S, VCR, etc.)</p> <p>HWK: Review C Wkbk Adjectives and Articles pg 41.</p>	<p>Students will participate in Chalk Talk. Teacher will put the word narrative on the board. Students will take 5 mins to brainstorm on the board what they know about narratives. Teacher will lead discussion on what makes a narrative.</p> <p>Students will be given a copy of the text when <i>When I Was Young in the Mountains</i>. The teacher will read aloud from book. During this time, students will mark (circle, highlight) any words or phrases that "stand out" to them. After reading, students will form cooperative groups and discuss which words/phrases they identified. Groups will report out what they choose.</p>
Tues 2	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	<p>___ pp. Textbook</p> <p>___ pp. Teacher's Edition</p> <p>___ pp. Workbook</p> <p>___ Printed Material</p> <p>___ Charts, Materials</p> <p>___ Lab Activity</p> <p>___ AV (F/S, VCR, etc.)</p> <p>HWK: Journal entry: Write about your day. What happened? What event will be memorable? Why?</p>	<p>Teacher and students will review homework.</p> <p>Students will read independently "Hopi Snake Ceremonies" (pg 19-20). While reading, students will identify any descriptive words/phrase they read. After reading, teacher will facilitate discussion of story and descriptive elements.</p>
Wed 3	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	<p>___ pp. Textbook</p> <p>___ pp. Teacher's Edition</p> <p>___ pp. Workbook</p> <p>___ Printed Material</p> <p>___ Charts, Materials</p> <p>___ Lab Activity</p> <p>___ AV (F/S, VCR, etc.)</p> <p>HWK: Handout</p>	<p>Teacher and students will review homework. Students will selected to read their entry. While a student is reading, the teacher and the class will listen for any descriptive words that are used.</p> <p>Teacher will present a mini-lesson to review descriptive language (figurative language) and incorporating it into narrative writing.</p>
Thurs 4	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	<p>___ pp. Textbook</p> <p>___ pp. Teacher's Edition</p> <p>___ pp. Workbook</p> <p>___ Printed Material</p> <p>___ Charts, Materials</p> <p>___ Lab Activity</p> <p>___ AV (F/S, VCR, etc.)</p> <p>HWK: Handout</p>	<p>Teacher and students will review homework.</p> <p>Teacher will introduce students to Eudora Welty using excerpts from <i>One Writer's Beginnings</i>. Teacher will facilitate discussion of Eudora Welty and writing.</p> <p>Teacher will conduct mini-lesson on narration, voice, and point of view.</p>
Fri 5	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	1 2 3 4 5 6 7 8 9	<p>___ pp. Textbook</p> <p>___ pp. Teacher's Edition</p> <p>___ pp. Workbook</p> <p>___ Printed Material</p> <p>___ Charts, Materials</p> <p>___ Lab Activity</p> <p>___ AV (F/S, VCR, etc.)</p> <p>HWK: Have a great weekend.</p>	<p>Computer Lab</p> <p>Students will travel to computer lab to visit sites containing information on Eudora Welty:</p> <p>http://www.eudorawelty.org/new/foundation.htm</p> <p>http://www.shs.starkville.k12.ms.us/mswm/MSWritersAndMusicians/writers/Welty.html</p> <p>and Google picture search for Welty</p>

Steps in the Teaching Act	Evaluation techniques	Thinking Skills
1 Anticipatory Set	1 Test/Exam	1 Wait Time
2 Teacher Input	2 Class (Seat) Work	2 Think-Pair-Share
3 Modeling	3 Homework	3 Paraphrase/Summarize
4 Checking Comprehension	4 Report/Project/Lab Work	4 Class Survey
5 Guided Practice	5 Observation/Checklist	5 Questioning Strategy
6 Independent Practice	6 Class Participation	6 Prediction
7 Closure	7 Recitation	7 Brainstorming
8 Reinforcement/Reteach	8 Attitudinal Response	8 Graphic Organizing
9 Retention/Transfer	9 Other (Specify)	9 Other (Specify)

Teacher: **G. Kane**

Grade Level: 7 Subject: English Period: 1, 3-7

Unit: **The Narrative 1**

Date(s) of Lesson Plan: _____

Reviewed/Approved by: _____