

History Lesson Plan - Grade 6
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Jackson, MS

Eudora Welty's - 'The Little Store'

Lesson Goals and Objectives:

1. To teach and examine the theme of location within community.
2. To provide a method for students to identify place and space using literature.
3. To introduce the students to a Mississippi writer.
4. Give the students the opportunity to use critical thinking maps:
circle and compare and contrast maps.
5. To allow the student to journal and/or draw/describe.

Materials:

1. Eudora Welty's - 'The Little Store'
2. Laminated large copies (for display), paper copies of circle and compare and contrast thinking maps, thinking maps on a flip-chart, Promethean pens.
3. Promethean board, internet, United Streaming link
4. Student journals
5. Drawing paper, colored pencils
6. Photographs, archived pictures of general stores from internet, etc.

Teaching Strategies:

1. Introduce the activity to the students: by reviewing the thinking maps to be used, i.e., circle, compare and contrast; by telling them that they will be listening to a story named 'The Little Store'.
2. Have the class work together to brainstorm and complete the portion of the circle map Asking what they want to know about the little store.
3. Read the story 'The Little Store' by Eudora Welty.
4. Have the students complete the second portion of the circle map by telling what they learned about the little store. (Simultaneously complete the class thinking map on the Promethean flip-chart.)
5. Have the students write a journal entry describing their own visit to a 'little store'.
6. Students may share their writings orally if they wish.
7. Students will complete a compare and contrast map which evaluates the store from Miss Welty's story and the store from their journal entry.

Assessments:

Students will be assessed on their participation both orally and in written form: thinking maps, journal entry, and oral classroom participation.

Alternative assessment: Students with special needs may draw a picture of their store instead of writing a journal entry.