

IDENTIFYING DESCRIPTIVE WORDS

Objectives

Students will:

Learn how descriptive words make stories clearer and more interesting.

Write sentences and paragraphs using descriptive words

Materials

The Little Store

Writing paper

Pencils and erasers

Background

Students have had lessons in using descriptive words in their writing.

Procedures

1. Students will listen to The Little Store read by the teacher and write down words that they believe are descriptive words.
2. Discuss the importance of using descriptive words in written stories. Then ask them to share their descriptive words they wrote down. Share some examples of how descriptive words make stories clearer and more interesting.
3. Use some of the words the students found and write sentences on the board. Which words are more descriptive than others? Which words are less descriptive? Which words help clearly identify an item?
4. Students will use their words they wrote down to write complete sentences. Explain that students will read other students' finished sentences to see if they can figure out the descriptive words.
5. Students will write paragraphs now consisting of 3-5 complete sentences. Remind them to use as many descriptive words as they can.
6. When students have finished they will read other students' finished paragraphs to see if they can find out the descriptive words.
7. Once the paragraphs have been read and discussed, have the class summarize what they have learned about descriptive words. Ask students to talk about the important role descriptive words play in making stories and other writing clearer and more interesting to readers.

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Evaluation

Use the following three-point rubric to evaluate students' work during this lesson.

Three points: Students were highly engaged in class discussions and partner readings; demonstrated a clear understanding of the importance of using descriptive words in writing. Used many descriptive words in their writing.

Two points: Students participated in class discussions and partner readings; demonstrated a general understanding of the importance of using descriptive words in writing. Used some descriptive words in their writing.

One point: Students participated minimally in class discussions and partner readings; were unable to demonstrate a basic understanding of the importance of using descriptive words in writing. Used 1-2 descriptive words in their writing.