

## Civil Rights Era: Two Views

### Unit goals:

- Students will comprehend, respond to, interpret and evaluate a variety of texts.
- Students will produce, analyze and evaluate effective communication.
- Students will strengthen their knowledge of words and word usage.

### Specific instructional objectives:

- The student will make inferences based on textual evidence of details, organization and language to predict, draw conclusions and determine author's purpose.
- The student will utilize the composing process.
- The student will compose a response to literature texts that contain conflicting views.
- The students will analyze figurative language, word choice and diction.

### Strategies for teaching objectives:

- Students will read and discuss Eudora Welty's story "Where Is the Voice Coming From?" and Clifton Taulbert's novel *Once Upon a Time When We were Colored*.
- After discussion of point of view and figurative language students will then write an essay comparing and/or contrasting the attitudes of the narrators in each.
- During the revising stage the teacher will provide copies of Welty's rough draft with revisions in order to discuss further the subject of word choice.

### Assessment for objectives:

- The essay in its published form.

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