

Core 1 (13)
Fall 2009
Essay #3 Beliefs, Peer Review

Name of Reviewer (you!) _____

Name of Person Whose
Paper you're reviewing _____

Please read the person's paper very carefully giving careful consideration to the following questions. (You should spend between 45 minutes to one hour on this exercise possibly reading the paper more than once.) **Please elaborate as much as possible on your answers and suggestions so that the author can utilize your comments most effectively.** (For example, answer the questions in more than one sentence.)

1. The question posed (Essay #3 is a question concerning the author's beliefs/ideals where the author has a question that he/she is interested in determining the answer or delving further into the subject. The question must have two or more viewpoints (i.e. pro, con, middle ground). For example: "Is Jesus Christ the Son of God?" The answers could be yes, no, or we can't determine with the information we have. One way we could attempt to answer this question is "Did a man named Jesus from Nazareth exist?"

a. What is the question asked? (What is the belief posed?)

b. Is the question stated in the introductory paragraph? _____
Please place brackets around the question.

c. Is the question clearly stated? _____

If not, how could the question be clarified?

2. Answers to the question (The answers to the question are the author's research. The author should find a spectrum of answers, e.g. 1. the trustworthiness of eyewitness accounts, 2. historical evidence, (a) from the Bible and (b) outside the Bible, 3. archeological evidence. The author should discuss the evidence associated with each point both pro and con as we did in class.)

a. Does the author have a spectrum of answers to the question posed? _____

b. Give one example of an answer provided in the person's paper along with both the pro and con viewpoint of this answer.

c. Are there any points of view that were not presented that should be?

3. Evaluation of answers and author's answer (The author should give his/her *own* analysis of *each* answer. For example: "I personally agree with the archeological evidence presented that shows that Luke's writings about Lysanius could be true because archeological evidence indicates that either there were two Lysaniuses or that the same Lysanius ruled at two different times." At the end of the paper, the author should give his/her own point of view as a total, e.g. the author answers his/her question posed in the introduction. For example: "I believe that a man named Jesus from the city of Nazareth was a real historical figure based on the reliability of the eyewitness accounts of men who lived and worked with Him for three years, on the historical evidence mentioning Jesus both in the Christian Bible and from sources outside the Bible, and on the latest archeological evidence that supports any past discrepancies between the Bible and archeological findings .")

a. Does the author sufficiently evaluate the presented answers (points of view)? _____
If so, please explain in your own words one example of how the student evaluated a viewpoint.
If not, how could the author strengthen the evaluations of the answers?

b. Does the author give his/her answer (point of view) to the question? _____

Does the author sufficiently support his or her own point of view? If so, how did he/she do this? If not, how could he/she strengthen his/her support?

4. Is the paper well-organized (presented the information and ideas in a clear, logical order)? _____
If not, please mark areas within the paper that could be strengthened.

Does the paper flow/transition from one paragraph to the next? _____
If not, please mark areas within the paper that could be strengthened.

5. Citations

Is the paper fully documented through the proper use of in-text citations and through the attachment of a proper bibliography? _____
If not, please mark areas within the paper that could be strengthened.

Is appropriate MLA format used? _____
If not, please mark areas within the paper that could be strengthened.

Do any of the statements in the paper seem to not be the author's original thoughts? _____
(No offense meant by this comment. This is a way to help ensure no *accidental* plagiarism.)
If not, please mark areas within the paper that could be strengthened.

6. Carefully go through the paper and mark any problems with the following areas: (Please also place a checkmark next to the word here...)

- a. Punctuation (commas, run-on sentences, etc.)
- b. Proofreading (typos, double words, etc.)
- c. Clarity (Is the paper easy to understand?)
- d. Flow (Does the paper make sense from one paragraph to the next?)
- e. Citations

Do any of the statements in the paper seem to not be the author's original thoughts? (No offense meant by this comment. This is a way to help ensure no *accidental* plagiarism.)