

LS1000—Section 13 (Lewis)
Fall 2009
Grading and Revising the Reflective Essay

Grading

- “A” Paper
The entire paper coheres and reads smoothly. Narration and reflection are *especially* well done, as are organization, transitions, style, and diction.
- “B” Paper
Good, strong, clear storytelling and narration, although the reflection might not yet be in focus. *Minor* problems in organization, transition, style, and diction.
- “C” Paper
Some problems in storytelling and reflection. Organization and transitions are not always clear. Extraneous material is not fully incorporated into the paper.
- “D” Paper
The paper is not yet in focus in a number of areas.

Why revise further if so directed?

- It’s always satisfying to bring a project to fulfillment.
- At the end of the term, you will be asked to submit three samples of writing for assessment of your writing skills. If you get this one in good shape, you won’t have to scramble at the end of the term.
- You can raise your grade.